Faith Lutheran College, Redlands

Annual Report 2020

based on 2019 data

Welcome. Faith Lutheran College, Redlands is an independent co-educational College for students from Preparatory to Year 12 which seeks to provide quality Christian education in a caring environment.

DISCOVER MORE ABOUT OUR COLLEGE COMMUNITY

Principal Shane Altmann | Council Chair Rod Cormack

Lutheran Education QUEENSLAND

(June) 2020

This report has been produced by Faith Lutheran College, Redlands to meet reporting obligations of the Queensland and Australian Governments

Life-long Learning

Our Students

91%	350	348	698
OVERALL STUDENT ATTENDANCE	FEMALE STUDENTS	MALE STUDENTS	TOTAL STUDENTS

Find out more about NAPLAN and Sources of School Funding at https://www.myschool.edu.au/
More Information: https://faithlutheran.qld.edu.au/our-college/college-report

Learning experiences

Christian Education

- regular times for school chapels
- class devotions
- Christian Studies

Intensive Literacy

P-12 Learning Enrichment Co-Ordinator

Music

- Instrumental lessons – Strings, Woodwind, Brass, Percussion, Voice, Keyboard.
- Junior & Senior Bands and ensembles
- Specialist workshops
- Musicals

Sport

- TAS/GBC
- Inter-House swimming, cross-country and athletics carnivals
- District, Regional and Lutheran School sporting competitions
- Lunch-time Tournaments
- Gym on Secondary Campus
- Outdoor Fitness Equipment

LOTE

- Japanese Year 2 -12

Camps

- Junior – Years 3- 6
  Secondary – Years 7-8
  Year 9 – Mt Binga Outdoor Educational Experience

The Faith Difference	Head Heart Hands	Innovation Excellence	Life Long Learners	Service Global Thinking	A dynamic Christian Learning Community

Our Staff

57
Teaching Staff

49.5
FTE Teaching staff

27.1
FTE Non - Teaching staff

52
TOTAL NON TEACHING STAFF

100%
+ TEACHER PARTICIPATION
+ STAFF WITH POSITIVE BLUE CARD

$46,263
INVESTMENT IN PROFESSIONAL LEARNING (PL)

Level of Attainment	Number of Staff
Masters of Education	3
Bachelor Degree	39
Post Graduate Diploma	30
Post Graduate Certificate	17

Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:

Educational

+ Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions

Theological

+ Participation in regular worship and spiritual development workshops.
+ Staff Professional Development including units from the 'Pathways' program
+ Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education

Personal

+ Undertaking the development of a personal folio for Professional Development programs.

Our Community

Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximize each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many different ways that parents can assist their children to be successful in their learning journey within a Lutheran school.

Voluntary Support

- Classroom Help
- Library Help
- Fund Raising
- Working Bees
- Building Assistance
- Financial Gifts
- Transport
- Camp Helpers
- Sport Coaches
- Canteen Services

Participation

- Class Events
- Principal's Tours
- Special Evenings
- Parent/Teacher Interviews
- Information Evenings
- Sporting Carnivals
- Assemblies
- Worship/Special Worship Services
- Music and Sporting Events
- Special Days

P & F Activities

- Meetings are held regularly where parents are able to meet other parents and discuss matters in relation to providing the best resources possible.

Communication

- Class Teacher's emails
- Fortnightly College Newsletter
- Parent Information Booklet
- Year Book
- Facebook / Instagram
- College App
- P&FA
- Groups for special activities and tours

Class Support

- Sporting Program
- Swimming Program
- Reading Program
- Excursions and Camps
- Liaising with teachers regarding community facilities and events

Follow our college community on Facebook or through the Faith App.

Parent Feedback

Parents are surveyed regularly. The survey provides the opportunity for parents provide feedback across a broad range of areas. This information is used as part of the College's commitment to continuous improvement.

Our Graduates

26
Average QCE points

100%
QCE

68%
OP 1-10 (state average 54%)

86%
OP 1-15

11
Certificate II

7
Certificate III

11
Diploma in Business

94%
QTAC Offers

Post School Institutions of Year 12 QTAC Applicants in 2019:

Griffith University

QUT

The University Of Queensland
AUSTRALIA

ACU
AUSTRALIAN CATHOLIC UNIVERSITY

Fields of Study (includes double degrees)	Offers
Asian Studies/International Tourism	3
Psychology	7
Creative Arts (Music, Graphic Design, Industrial Design, Visual communication, Creative writing)	5
Education	4
Engineering	1
Health – Nursing/Midwifery	3
IT, Computer Science	3
Management & Commerce, Business/Journalism Communication/digital media	9
Natural & Physical Sciences (Mathematics, Physics, Marine Science, Environmental Science, Urban Development.	6
Law	2
Exercise & Sport Science	1
Total	**44**

Next Step Destination Survey 2019

- Conducted March – June 2020
- Students participated online or via a computer-assisted telephone interview.
- Results available in September 2020.

Visit our website for more about Next Steps

Next Step
2020 Post-School Destinations
Faith Lutheran College — Redlands

This is a summary of the post-school destinations of students from Faith Lutheran College — Redlands who completed Year 12 and gained a Senior Statement in 2019. The results are from the *Year 12 Completers Survey,* which is conducted approximately six months after students completed Year 12.

For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from November 2020.

91.7% response rate
44 out of 48 Year 12 completers from this school responded to the 2020 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations

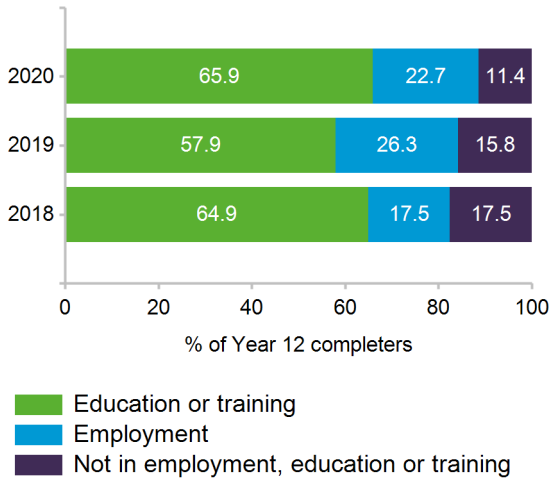
In 2020, 88.6% of Year 12 completers from Faith Lutheran College — Redlands were engaged in education, training or employment in the year after they completed school.

Of the 44 respondents, 65.9% continued in some recognised form of education and training. The most common study destination was bachelor degree.

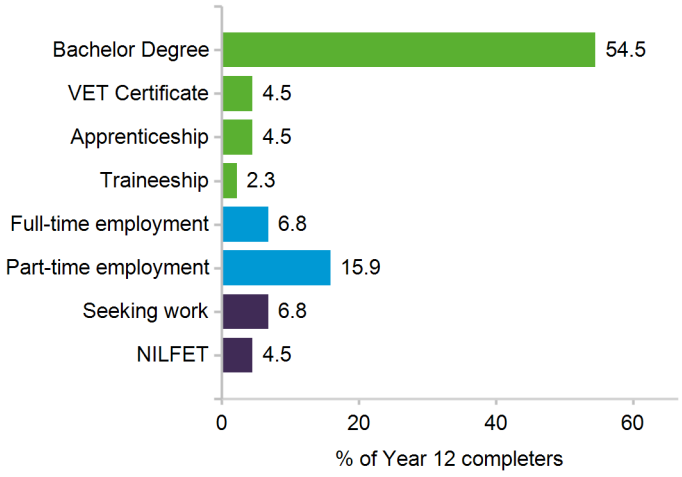
A further 22.7% transitioned directly into paid employment and no further study.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2020



Queensland Government