



Faith Lutheran College, Redlands

Faith in Christ ... prepared for life.

Code of Conduct

Purpose

The purpose of the code of conduct is to provide students and staff with the right to work in a secure and orderly environment and parents with the right to expect that their children will be educated in a purposeful engaging environment in which the principles of care, courtesy and respect for the rights of others are not only valued but are demonstrated every day in the way things are done at Faith Lutheran College.

Positive culture at Faith is more than adhering to rules, it is demonstrating and expressing the Faith values of Care, Courtesy, Consideration, Common Sense and Commitment.

Aims

Our whole school approach is based on the following expectations:

- All individuals are to be valued and treated with respect.
- Students have a right to learn in a secure environment where, without intimidation, bullying or harassment, they are able to fully develop their talents, interests and ambitions.
- Parents have a right to expect that their children will be educated in a secure environment in which care, courtesy and respect for the rights of others are encouraged.
- Teachers have a right to expect that they will be able to teach in an orderly and cooperative environment.
- Parents have an obligation to support the school in its efforts to maintain a positive teaching and learning environment.
- Staff have an obligation to fairly, reasonably and consistently implement the code of conduct.
- A positive approach to behaviour is desirable to foster a school climate within which personal responsibility and self-discipline will be developed.

Expectations of Students

1. Behaviour at Faith

The College has the highest expectations of student behaviour:

- Behaviour that promotes the underlying values of our College, including our commitment to uphold a gospel-based philosophy of love and forgiveness;
- Behaviour that respects and understands the needs of self or others, thus affecting security, happiness and self-worth;
- Behaviour that recognises and supports the needs of the learning environment and affects the rights of the student, and of others, to learn or teach;
- Behaviour that promotes the health or safety of the student, or others, at risk;
- Behaviour that respects the College environment or the possessions of the people within it; and

- Behaviour that demonstrates pride in the College and supports its excellent reputation in the wider community.

2. Respect for Self, Others, the College and its Built Environment

- Respect of fellow community members (staff, students, parents, teachers, coaches etc) is required at all times.
- Support and encouragement of others is therefore commendable.
- Positive and appropriate language; written, verbal and non-verbal are to be used at all times.
- Students actions should protect themselves and others
- Respectful use of college property and equipment is expected. This includes the appropriate use of resources and spaces. For example, ball games should be played on the oval.
- Show respect for the school environment by keeping all areas neat and tidy. This includes but is not limited to, classrooms, lockers and school grounds.
- Show pride in yourself and your school by wearing the College uniform appropriately according to the school policy.
- When engaged in special activities such as camps, excursions and sports days, show others your courtesy and consideration. Your continued enjoyment of these activities is dependent on your positive behaviour.
- Students involved in cultural and sporting groups can demonstrate commitment by attending all practices, rehearsals and events, representing their home and school to the best of their ability.
- The College encourages healthy lifestyle choices and respect for others. Students at Faith should avoid any behaviour that harm relationships or places themselves or others at risk.

3. Organisation

- Only enter classrooms when accompanied or directed by a teacher.
- Outside of normal school hours, students should only be on campus for specified activity (sporting, music, study room etc).
- Students should arrive at College and classes on time and be ready to commence when the bell rings. Students should move quietly to their classes and be lined up before the second bell rings at recess and lunchtime.

4. Maintaining Positive Relationships

The College recognises that occasionally relationships between students and other students and students and staff can break down. The College, through restorative practice, will seek to repair and restore these relationships:

- Students will be encouraged and supported to settle difficulties and restore relationships, peacefully and in Christian love.
- Students are encouraged, where suitable, to resolve difficulties themselves. Teachers will provide students with the necessary skills to assist them to restore harmony.
- In more challenging situations the College will provide support and assistance to ensure issues are resolved in a positive manner and relationships are restored.

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