

## Faith Lutheran College Redlands Secondary School Awards Procedure

### Introduction

Awards are a celebration of the gifts and talents our Lord has blessed us with. Awards are a recognition of growth in the lives of students. The Mission Statement of Faith Lutheran College Redlands, and the Lifelong Qualities developed by Lutheran Education Australia, form the over-arching criteria on which to base decisions regarding awards. It is expected that students would be exemplary in demonstrating the values and qualities that Faith Lutheran College aims to develop in our students.

### Vision

To be a dynamic, Christian learning community that focuses on service, innovation, global thinking and excellence.

### Mission

Faith Lutheran College Redlands is committed to providing quality learning opportunities while nurturing the development of all students in a Christ-centred community.

### LIFELONG QUALITIES

As central to their mission and ministry, Lutheran schools seek to nurture integrated individuals, aware of their humanity and open to the influence of the Holy Spirit, who are growing in and living according to a cohesive worldview while living in community, guided by core values and reflecting the characteristics of God, especially love, justice, compassion, forgiveness, patience and service and serving their communities by being:

- self-directed, insightful investigators and learners
- discerning, resourceful problem solvers and implementers
- adept, creative producers and contributors
- open, responsive communicators and facilitators
- principled, resilient leaders and collaborators
- caring, steadfast supporters and advocates

## Awards Overview

Awards are presented at the end of the year at either the *Secondary School Celebration of Learning*, the *Year 4 – 12 Sports Awards* or the *P-12 Faith Celebrates* evening.

The awards presented are as follows:

### Gold Medals

- Academic Achievement: Medal and Certificate
- Contribution to Community: Medal and Certificate
- Cultural: Medal and Certificate
- Sport: Medal and Certificate

### Top of Subject

- Top of Subject Year 7 to 10: Medal and Certificate
- Top of Subject Year 11 to 12: Trophy and Certificate

### Extra-Curricular Awards

- Sportsperson of the Year: Name on Honour Board, Medal and Certificate  
(Male and Female)
- State Sport Representative: Certificate  
(In College-recognised sport)
- Principal's Special Recognition Award Sport: Certificate  
(State Level or Equivalent or Above)
- Principal's Special Recognition Award Cultural: Certificate  
(State Level or Equivalent or Above)
- Cultural person of the Year: Name on Honour Board, Medal and Certificate

### Active@Faith Awards

- Best and Fairest Awards for semester-based Active@Faith sports Trophy
- Most Improved Awards for semester-based Active@Faith sports Trophy

## Special Awards:

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| • Contribution to the Community:<br>(Perpetual Award)   | Name engraved on Trophy, Gold Medal,<br>Certificate and Name on Honour Board |
| • Service and Loyalty:  | Small Trophy and Certificate   |
| • Service and Citizenship:  | Small Trophy and Certificate   |
| • Living the Faith Values:  | Small Trophy and Certificate   |
| • True Blue Award:  | Small Trophy and Certificate   |
| • Spirit of Mt Binga – Male:  | Gold Medal and Certificate   |
| • Spirit of Mt Binga – Female:  | Gold Medal and Certificate   |
| • Principal's Award:  | Small Trophy, Certificate and<br>Name on Honour Board                        |
| • Caltex All Rounder Award:   | Certificate and Medal  |
| • Australian Defence Force:<br>Long Tan Leadership Award Year 10<br>Future Innovators Award Year 10 | Certificate and Cheque<br>Certificate and Cheque                             |
| • Australian Defence Force:<br>Long Tan Leadership Award Year 12<br>Future Innovators Award Year 12 | Certificate and Cheque<br>Certificate and Cheque                             |
| • Dux Year 12:  | Trophy, Certificate and Name on<br>Honour Board                              |

In addition to these awards, it is important that the College recognises and celebrates all positive behaviours of students, not only the outstanding achievements or work products. Therefore, the recognition of excellence in effort and improvement made by students is an important part of our day-to-day classroom practice and our celebrations.

## Secondary School Hauser Cup

Each year, the Secondary School Houses are given points for their place in each of the four areas of engagement. The House with the highest total for the year is the winner of the Hauser Cup for the Secondary School. This is presented prior to Year 12 students leaving.

## Colours on Blazer Pockets

Students who receive Gold Medals for Academic, Sport, Contribution to Community or Cultural are invited to have the area of engagement and the year embroidered in Gold on their College blazer pocket.

## Awards Criteria

### Gold Medal and Credit

#### Academic

*Academic Achievement* is awarded for the number of A grades achieved across the whole year (grades are awarded in all subjects). An A Grade is defined as the grade awarded in a single semester for a subject. For example, a student could achieve an A in a total of 10 subjects by achieving an A in 4 subjects during Semester 1 and an A in 6 subjects in Semester 2. This reflects that achievement and effort are year-long, and that students can and should improve throughout the year.

<p><b>Academic Gold</b></p>	<p><b>Year 7 - 10 (9 subjects per semester)</b>            Receive an Extending in 14 subjects and not less than a Demonstrating in remaining subjects.</p> <p><b>Year 11/12 (Students taking 4 General/Applied subjects per semester)</b>            Receive an A in 6 subjects and not less than a C in remaining subjects.</p> <p><b>Year 11/12 (Students taking 5 General/Applied subjects per semester)</b>            Receive an A in 8 subjects and not less than a C in remaining subjects.</p> <p><b>Year 11/12 (Students taking 6 General/Applied subjects per semester)</b>            Receive an A in 9 subjects and not less than a C in remaining subjects.</p> <p><b>Year 11/12 (Students taking 7 General/Applied subjects per semester)</b>            Receive an A in 10 subjects and not less than a C in remaining subjects.</p>
<p><b>Academic Credit</b>            (Handed out at a Secondary School Assembly)</p>	<p><b>Year 7 – 10 (9 subjects per semester)</b>            Receive an Extending in 10 subjects and not less than a Demonstrating in remaining subjects.</p> <p><b>Year 11/12 (Students taking 4 General/Applied subjects per semester)</b>            Receive an A in 4 subjects and not less than a C in remaining subjects.</p> <p><b>Year 11/12 (Students taking 5 General/Applied subjects per semester)</b>            Receive an A in 5 subjects and not less than a C in remaining subjects.</p> <p><b>Year 11/12 (Students taking 6 General/Applied subjects per semester)</b>            Receive an A in 6 subjects and not less than a C in remaining subjects.</p> <p><b>Year 11/12 (Students taking 7 General/Applied subjects per semester)</b>            Receive an A in 7 subjects and not less than a C in remaining subjects.</p>

## Contribution to Community

The *Contribution to Community* awards seek to value and acknowledge students who contribute to the College community in a significant way beyond academic, sporting, and cultural opportunities.

Students who positively and reliably engage or initiate activities that are focused on the wellbeing of others, or in support of school community events, are the focus of these awards.

To be considered for *Contribution to Community* awards, student involvement and attitude across a range of activities will be considered. This list below is not exhaustive and new or alternative activities will be considered by staff during the selection process.

Examples of *Contribution to Community* activities:

- Shine Program (girls) or Strength Program (boys)
- Assisting with a special event (e.g. Funfest, Year 12 Formal)
- Mentoring program
- Lunchtime clubs
- Special student initiatives (e.g. Eve Program, Say No to Bullying)
- Active student leadership at events/programs (both formal and informal roles)

A nomination process is used by staff to select candidates for *Contribution to Community* awards. Staff will look for the following qualities and level of participation:

1. Positive attitudes
2. Reliability, loyalty
3. Understanding, sensitivity
4. Willingness to act despite personal loss or disadvantage
5. Positive role modelling

<b>Contribution to Community - Gold</b>	Consistent demonstration of the five qualities across 4-5 activities per year or across 1 – 2 semester long programs with weekly commitment.
<b>Contribution to Community - Credit</b> (Handed out at a Secondary School Assembly)	Demonstration of the five qualities across 2-3 activities per year.

*Note - particular value placed on longer term contribution for example a student's involvement in 1 big program, like Shine mentoring, will be weighted equivalent to multiple short or one-off contributions. This is at the discretion of the Deputy Head of Secondary Wellbeing.*

## Cultural

*Cultural Awards* celebrate student involvement, leadership, commitment, loyalty and excellence in cultural activities during the period of a calendar year. They are awarded to students who participate in range of extra-curricular and co-curricular cultural activities representing Faith Lutheran College.

Examples of activities eligible for consideration include:

- Instrumental Music - stage, concert band, string ensembles
- Creative Arts – all groups
- Technical Production
- Visual Art exhibitions
- Robotics
- Chess
- E-Sports
- Community and school-based rehearsals and performances.
- Representing the school in a range of school-based and external events, competitions festivals and/or eisteddfods.
- Public speaking, debating
- Others as decided by the Director of Culture and Sport

The *Cultural Awards* are determined based on levels of commitment, contribution, leadership, encouragement, recognition, loyalty to school events, upholding the College mission and achievement of excellence.

## Cultural Awards Selection Criteria

Points	Involvement	Description
3	Participation in a cultural activity (per activity / term)	Student needs to have participated fully in the rehearsals/training/practices as determined by the tutor/coach/manager.
6	Musical	In the cast or regular backstage.
2-6	Community Representation	Represented the school in a cultural activity in the community (including Eisteddfods, fetes & carnivals). Dependent on time commitment.
5	District representation (or equivalent)	Represented the school in a cultural activity in the Bayside Region.
7	Regional representation (or equivalent)	Represented the school in a cultural activity in the Metropolitan East Region.
9	State Representation (or equivalent)	Represented the school in a cultural activity in Queensland (including the Qld. Youth Music Awards).
11	National Representation (or equivalent)	Representing the school in a cultural activity internationally (including international tours).

Students must reach certain points levels to be eligible for the different *Cultural Awards*:

<b>Cultural Gold</b>	Student scores 13 points or above based on the selection criteria above.
<b>Cultural Credit</b> (Handed out at a Secondary School Assembly)	Student scores 7 points or above based on the selection criteria above.

## Sport

Students are encouraged to actively participate in the College Sports Program. The criteria for awards reflect the emphasis on participation in a variety of sporting endeavours.

### Sports Awards Selection Criteria

Points	Involvement	Description
2	Carnival / School Competitions	All schools, Rugby 7's, Vicki Wilson Cup, Bill Turner Cup etc. Student needs to have participated fully in the matches and training as determined by the coach/manager.
2	Age Champion	Interhouse Carnivals
2	District Carnivals	Represent College at Swimming, Cross Country, Athletics
6	Active @ Faith Team	Student needs to have participated fully in the matches and training as determined by the coach/manager.  (Students can receive points for playing the same sport for two semesters)
2-4	Other co-curricular and extra-curricular sporting offerings	As decided by the <i>Sports Coordinator</i> and <i>Director of Culture and Sport</i> .
5	District Representative	Representing a Bayside Team
7	Regional Representative	Representing a Metropolitan East Team
9	State Representative	Representing a Queensland Schools State Team
11	National Representative	Representing a National Schools Team

Students must reach certain points levels to be eligible for the different *Sports Awards*:

<b>Sport Gold</b>	Student scores 13 points or above based on the selection criteria above.
<b>Sport Credit</b> (Handed out at a Secondary School Assembly.)	Student scores 7 points or above based on the selection criteria above.



## Top of Subject

The student that achieves the top grade in a subject for the whole year (or for a semester in semester-based subjects) is awarded *Top of Subject*. Where students are tied, the decision will be based on a review of all assessment pieces and work. *The Deputy Head of Secondary School - Curriculum* will have the final say. For subjects with more than one class studying the same subject it will be awarded to the best achieving student across all the classes. For composite classes that run the same curriculum (any class where there are students from different year levels completing the same work, for instance *MyPath*) the award will go to the top student in the composite class - it will not be awarded separately for each year level.

## Extra-Curricular Awards

### Sportsperson of the Year (male and female)

Highest scoring male and female student based on the Sports Awards Selection Criteria above.

### Cultural Person of the Year

Highest scoring student based on the Cultural Awards Selection Criteria above.

### State Sport / Cultural representative in college-recognised Sport or Cultural Activity

Presented to students that represent the State in a school-based sport. Nominations completed by the Director of Sport and Culture.

### Principal's Special Recognition Award (State Level Sport)

Families are invited to nominate for a special recognition award. It is designed to reflect State level participation in a child's chosen sport that isn't a school-based sport. Once nominations are received a panel will decide on the award recipients.

### Active@Faith Awards

Each Active@Faith team (Basketball, Netball, Touch Football and Volleyball local competition teams) will nominate a team member for 'best and fairest' and 'most improved'. The award recipient will then be decided upon by the team coach and the *Sports Coordinator*. These are to be organised and presented by coaches at a break-up event for each Active@Faith Sport.

Each Active@Faith team (Basketball, Netball, Touch Football and Volleyball local competition teams) will nominate a team member for the award of 'Most Valuable Player'. The award recipient will receive this at the College's Sports Awards Assembly in Term Four.

The Director of Sport and Culture, in conjunction with team coaches, will select a player from each of the Active@Faith sports Most Valuable Player awardees to receive the 'Falcon's Sport Award' for that Active@Faith sport.

The criteria for the Most Valuable Player award are:

- Skill, teamwork, and fair play
- Commitment to training and games
- Willingness to get involved above and beyond expectations
- Positive contribution to the team’s performance during the season.
- Demonstrated improvement as a player (skills or as a team player)
- Transferred skills learnt through participation and improvements demonstrated throughout the season to support their involvement and achievements across other areas of our school community.
- Showed outstanding courage and grit – embodies what it means to be a Faith Falcon both on and off the court

## Special Awards

The following awards are presented as special awards. The final decision on the award recipient will be made by the *Head of Secondary School* in conjunction with the *Deputy Head of Secondary School Wellbeing* and other key staff.

Award	Criteria
<i>Service &amp; Loyalty</i>	Significant service to the College and community.
<i>Contribution to the Community</i>	Significant and outstanding service to the College and community.
<i>Excellence in Service and Citizenship</i>	Outstanding and continuous service to the school community.
<i>ADF Long Tan Leadership Award (Y10 and Y12)</i>	Students are required to fulfil criteria as outlined in the <i>ADF Long Tan Leadership Awards Package</i> .
<i>ADF Future Innovators Award (Y10 and Y12)</i>	Students are required to fulfil criteria as outlined in the <i>ADF Future Innovators Awards Package</i> .
<i>Living the Faith Values</i>	To one student who demonstrates all 5 College values to a high degree.
<i>True Blue Award</i>	Epitome of Aussie Spirit - hardworking all-rounder.
<i>Spirit of Mt Binga (Male/Female)</i>	Demonstrates service and personal growth.
<i>Principal’s Award</i>	Awarded to a student who epitomizes the culture and values of Faith Lutheran College. Decided by the Principal in conjunction with the Head of School.
<i>Caltex All-Rounder Award</i>	For excellence in their studies, on the sports field and for their work in the community.
<i>Dux</i>	Top student based on GPA from internal assessments. Subject weightings do not factor in the calculation of DUX.